



**University Visits with
Our 12th Grade Students**

s06

YASA M FEN OKULLARI



**Our Visit to the
Grand National Assembly of Türkiye (TBMM)**

s05

Başarmak Doğru Yerde Başlamaktır...

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And Finally...Our Graduation

The graduation ceremony of our 8th and 12th grade students was filled with emotional and unforgettable moments. Our students experienced the pride and excitement of completing an important stage of their educational journey after years of dedicated effort and hard work.

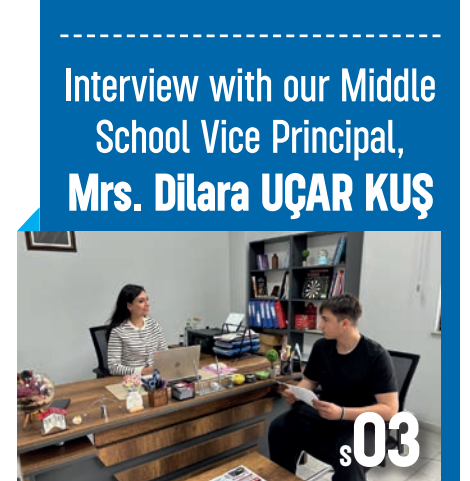


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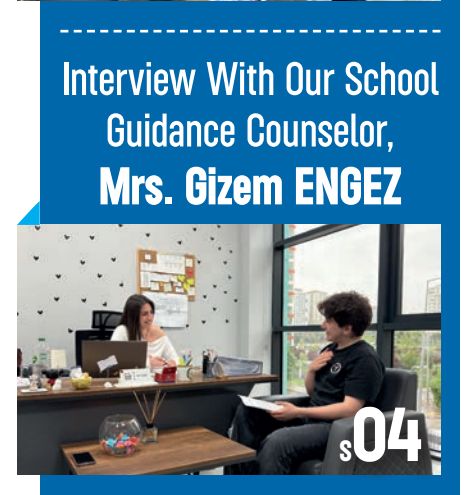
**Interview with our High
School Vice Principal,
Mrs. Ebrar İLHAN**

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Mrs. Dilara UÇAR KUŞ**

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**Interview With Our School
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Interview with our High School Vice Principal,

Mrs. Ebrar İLHAN



Hello teacher, we will conduct a short interview. Before I move on to my questions, thank you for accepting me.

1. Could you briefly introduce yourself?

Mrs. Ebrar: Hello, I am an educator working in the field of educational administration, focusing on student development. As the deputy principal of an Anatolian High School, I conduct activities aimed at supporting both academic success and the social and personal development of our students. I place importance on strengthening discipline, communication, and school culture.

2. What exactly does your role at the school encompass?

Mrs. Ebrar: My responsibilities include: ensuring the smooth running of educational processes, student affairs, attendance and disciplinary monitoring, communication between teachers and parents, coordination of social activities, and maintaining the overall healthy functioning of the school. We also closely monitor our students' academic and social development.

3. What is a typical day for a deputy principal?

Mrs. Ebrar: Our day is generally quite busy and planned. The process begins with greeting students in the morning; continues with class scheduling, official correspondence, student and parent meetings, coordination meetings with teachers, and school-internal organization. Providing quick solutions to problems encountered during the day is also an important part of our job.

4. What do you pay attention to when communicating with students?

Mrs. Ebrar: I believe that empathy, respect, and a trusting environment are crucial in approaching students. I pay atten-



tion to listening to each student, accepting them as a unique individual, and giving them the opportunity to express themselves. I strive to use a constructive and motivating communication style.

5. What approach do you take regarding discipline?

Mrs. Ebrar: I see discipline not only as punishment-focused, but also as a process that helps students develop a sense of responsibility. Explaining why rules are necessary and raising awareness among students is important for us. We adopt a preventative guidance approach and implement fair and consistent practices when necessary.

6. Finally, what would you like to say to the students reading this interview?

Mrs. Ebrar: Trust yourselves, and don't give up on working towards your goals. Success isn't just about academics; it's also about being a good person, acting responsibly, and continuously improving yourselves. Use your time efficiently, and value the support of your teachers and family. Remember, the small steps you take today shape your future.



Interview with our Middle School Vice Principal, *Mrs. Dilara UÇAR KUŞ*

1. What are your responsibilities as Vice Principal at the school?

Mrs. Dilara: As Vice Principal, I monitor the students' educational processes and work with our teachers to maintain order in the school. I also deal with planning activities, exam processes, parent communication, and the academic development of our students. I work to ensure that the school is both well-organized and a happy environment for the students.

2. What are the best aspects of working with middle school students?

Mrs. Dilara: The best part of working with middle school students is that they are energetic, curious, and friendly. This age group is very open to learning and can form strong bonds with their teachers. Seeing their development and being able to touch their lives, even in a small way, makes me very happy.

3. What approach do you take regarding discipline?

Mrs. Dilara: I believe that discipline is not just about giving punishments. First of all, I prioritize understanding our students

and communicating with them. When we explain why rules are necessary, students can behave more consciously. I try to adopt an approach based on respect, responsibility, and empathy.

4. What is a vice principal's day like?

Mrs. Dilara: Actually, I can say it's quite busy but enjoyable. We start the day by greeting our students in the morning. During the day, we deal with class schedules, student needs, meetings with teachers, and school organization.

Sometimes unexpected situations can occur, but seeing our students happy makes me forget all the tiredness.

5. Finally, what would you like to say to the students who are reading our interview?

Mrs. Dilara: My biggest advice to our students would be to have confidence in themselves. They should continue to learn without fear of making mistakes, read lots of books, and pursue their dreams. Success doesn't come only from grades; it comes from being a good person, working hard, and never giving up.



Interview With Our School Guidance Counselor, ***Mrs. Gizem ENGEZ***



Hello teacher. Today we are with you, our esteemed school guidance counselor. With your permission, we will conduct a short interview. Before I move on to my questions, thank you for accepting me.

Mrs. Gizem: Thank you, I'm very happy that you thought of such a wonderful interview.

1. What was your reason for wanting to become a guidance counselor?

Mrs. Gizem: I have always loved helping people and listening to them. Especially supporting students to feel better about themselves and to solve their problems is very meaningful to me. Even seeing the change on a student's face sometimes makes me forget all my tiredness.

2. What are the most common student problems you encounter at school?

Mrs. Gizem: Generally, we encounter issues related to exam anxiety, friendships, and family problems. Lately, problems related to phone and screen time have also increased considerably. Sometimes students just want to be understood and listened to by someone.

3. What issues can students apply to the guidance service for?

Mrs. Gizem: Actually, they can come with any issue that comes to their mind. Study problems, exam stress, friendships, family issues, anxiety about the future, career choices,



or even just wanting to vent - it's all enough. The guidance service is a safe place where they can talk without being judged.

4. What advice would you give to students experiencing exam stress?

Mrs. Gizem: First of all, I want them to know that anxiety is completely normal. The important thing is to be able to manage it. They shouldn't compare themselves to others, they should focus on studying regularly, and they should also make time for rest. An exam doesn't determine anyone's worth. Doing their best is enough.

5. Finally, what would you like to say to the students reading our interview?

Mrs. Gizem: Be a little kinder to yourselves. Everyone can have difficult times in their lives, but these are temporary. You don't have to solve problems alone when you have them.

Asking for help is not weakness, but rather great courage. And no matter what, don't stop believing in yourself.

Our Visit to the Grand National Assembly of Türkiye (TBMM)



As Yaşamfen Educational Institutions, the visit we organized to the Grand National Assembly of Türkiye (TBMM) was both an educational and unforgettable experience for the students. The students, who had the opportunity to closely see the center of our country's administration, gained a better understanding of the importance of national sovereignty.

During the trip, important sections of the Parliament were visited and detailed information was given by the guides about the history, duties, and working system of the TBMM. The students had the chance to learn how the administration of the country functions by seeing the areas where members of parliament carry out their work. At the same time, impor-

tant information was shared about Mustafa Kemal Atatürk, the founder of the Republic of Türkiye, and the history of Turkish democracy.

This trip was very productive for the students, as they both learned new information and created wonderful memories with their friends. Feeling the historical atmosphere closely created great excitement among the students. Throughout the trip, our teachers guided us and answered the questions we were curious about.

As Yaşamfen Educational Institutions, we care about the development of our students not only inside the classroom but also through social and cultural activities. We believe that such trips increase students' awareness of history and help them better understand the values of our country.

We would like to thank our school administration, teachers, and everyone who contributed to organizing this meaningful and wonderful trip.





University Visits with Our 12th Grade Students



12th grade students of our school organized a university trip to Middle East Technical University, Hacettepe University, Gazi University, and Ankara University in order to prepare more consciously for the university entrance exam and the preference process. Thanks to this trip, our students had the opportunity to closely experience the university environment and gain important information about their future academic life.

During the trip, our students toured the large university campuses and had the opportunity to explore classrooms, social areas, libraries, and various faculties. University officials and guides provided detailed information about departments, academic opportunities, student clubs, social activities, and campus life. Our students were able to ask questions, helping them form a more informed understanding of university life.



This trip, organized especially before the upcoming university preference period, helped our students define their goals and evaluate the departments they wish to study in the future more closely. Seeing the educational approaches and facilities offered by different universities firsthand was a highly motivating experience for our students.

Throughout the trip, our students spent both educational and enjoyable time together while creating unforgettable mem-

ories with their friends. Experiencing the university atmosphere directly increased many students' motivation for the future and contributed positively to their career planning.

Our school will continue to organize such educational activities in order to support the academic and personal development of our students. We would like to thank our teachers who contributed to this university trip and everyone who was involved.





And Finally...Our Graduation

The graduation ceremony of our 8th and 12th grade students was filled with emotional and unforgettable moments. Our students experienced the pride and excitement of completing an important stage of their educational journey after years of dedicated effort and hard work.





Before their graduation, our students also had the honor of visiting Anıtkabir, where they paid their respects to Mustafa Kemal Atatürk. This meaningful visit allowed them to reflect on the values and principles that guide them as they prepare for the next chapter of their lives. The visit became one of the most memorable and meaningful experiences of their graduation year.

Throughout the ceremony, the happiness of our students, the pride of their families, and the excitement of our teachers came together. Our graduating students shared the beautiful memories they created with their friends and

teachers, while also expressing their hopes and goals for the future. The cap-throwing ceremony was one of the most joyful and memorable moments of the event.

Our 8th grade students proudly completed their middle school journey and felt the excitement of taking their first steps into high school life. Our 12th grade students, on the other hand, left behind an important part of their school life and started a new chapter toward university and career goals.

The graduation program, enriched with music, entertainment, and vari-



ous activities, allowed our students to experience both joyful and emotional moments. Farewell speeches made after years spent together brought heartfelt emotions to everyone attending the ceremony.

We congratulate all our graduating students and wish them success, happiness, and good health in their future education and lives. We would like to thank our teachers and families who contributed to the students' success, and we proudly state that our graduates will always remain a source of pride for our school.





Pictures From Our School

Başarmak Doğru Yerde Başlamaktır!..





Basarmak Doğru Yerde Başlamaktır...

Her öğrenci **FARK** edilmeyi hak eder!

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Kişilik Sınıflarımızla

FARK VAR!

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